



North Yorkshire Alternative Provision

The Eller Beck Centre Skipton

Creating a Pathway to Success

Aspire, Thrive, Succeed

Ofsted - Good 2018



"As this is a small school, you and your staff know each pupil very well. You understand their individual needs and put measures in place to effectively support them. Thorough planning, in consultation with pupils and parents, ensures that pupils' needs are well met. Pupils thrive and can fully concentrate on their academic study. Extremely positive relationships with staff support this. Pupils work well with each other, supporting and helping where there is a need. Pupils welcome collaborative working."

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Welcome

Thank you for your interest in North Yorkshire Alternative Provision at The Eller Beck Centre. Our mission is to find even better ways of supporting, motivating and inspiring students to be as successful as possible in the future by working alongside and in partnership with local mainstream schools.

Our job is to help students who, for whatever reason, cannot access mainstream settings, to get back on track. This maybe by completing a bespoke educational programme within or via one of our Alternative provisions or by short term support resulting in reintegration back into a mainstream. Our hope is that they emerge prepared and enabled to make a positive contribution whatever the next stage is for them.

The education and care provided to the students who come to us is excellent and will set the students on the right track for the rest of their lives. This is something that we as an authority care deeply about.

It's all about making a real difference for them, so our actions are ambitious – we want to provide the right education and support at the right time.

Stuart Carlton

Corporate Director, Children & Young People's Service

Jane le Sage

Assistant Director – Inclusion

Our Vision for Securing Futures

Our vision for securing the future for young people is to be achieved by:

- Accurately assessing current learning abilities working jointly with the mainstream school
- Early use of high quality AP to negate the need to exclude students
- Identifying an individual learning pathway for each student
- Provide an excellent standard of teaching
- Securing re- integration back into mainstream where possible
- Ensuring all students make expected or better progress in their chosen pathway
- Securing a post sixteen course, apprenticeship or position for all students
- Supporting the development of social, moral, spiritual and cultural awareness

"Pupils' positive attitudes and behaviour in class and around school reflect the work the staff have done in these areas. Pupils understand the high expectations of behaviour."

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Welcome to The Eller Beck Centre

At The Eller Beck Centre, we are committed to making a real difference to the students in our care who come from the six secondary schools in our locality area: Settle College, The Skipton Academy, South Craven School, Upper Wharfedale School, Skipton Girls' High School and Ermysted's Grammar School.

Every student admitted to The Eller Beck Centre has been on a unique educational journey. Students are with us for varying amounts of time and our curriculum therefore needs to be flexible, personalised and designed to enable students to progress to the next stage of their educational journey. Our aim is to provide a broad, balanced and personalised curriculum that enables each student to thrive to nurture their individual talents and raise aspirations.

We are committed to providing a positive, supportive and engaging setting that enables pupils to:

- Re-engage in education and learning.
- Make strong progress from their individual starting points and to experience success in learning.
- Develop the personal, social and emotional skills to cope successfully and ultimately thrive in school, college and wider society.
- Leave the PRS with a range of high-quality outcomes and a secure pathway back into school or onto post-16.



In our provision we offer a broad curriculum and a variety of experiences in an environment that promotes security, routines, clear boundaries and carefully planned learning opportunities to ensure emotional growth and academic success. This is achieved by fostering close working relationships with the local secondary schools to ensure that there is a seamless culture of support for the young person.

We work hard to offer the best service to young people, families and schools. Our small, calm and welcoming environment allows young people to feel safe and valued and we support individual needs through a personalised and flexible provision.

Our aim is to enable our students to gain the skills and confidence that will allow them to become more successful within education and to maximise their prospects in later life.

A key focus is on the balance between care and challenge, incorporating warmth and connection alongside structure, high expectations and a focus on achievement and attainment. The aim is for our students to fully meet their potential.

Carol Robertson

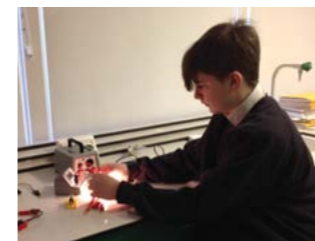
Headteacher – The Eller Beck Centre



Who attends The Eller Beck Centre

Students come into Alternative Provision for a number of reasons but they are all students who need:

- Smaller class sizes and higher teacher student ratios
- A more bespoke and potentially vocational curriculum pathway
- To access education in a smaller educational environment if they have been out of education for a period of time, for example.



All students who attend The Eller Beck Centre require a referral supported by evidence that their mainstream schools have explored all possible support for the pupil including referral to other agencies in line with the Ladder of Intervention.

Admissions

The Eller Beck Centre has an agreed number of commissioned places from North Yorkshire County Council (NYCC) but also has a separate contract to offer places to neighbouring local authorities. All North Yorkshire admissions are arranged through Local Area Inclusion Panels, which consist of Headteachers



and senior colleagues from the local area, other educational professionals including LA representatives and the head teacher at The Eller Beck Centre. All admissions to NYAP require close dialogue and liaison between schools, parents and The Eller Beck Centre to ensure the best continuum of provision for the student concerned. A contract between the school and The Eller Beck Centre will be undertaken to ensure clarity from all parties to work together effectively.

"Communication with parents is good. The school works closely with and is supportive of parents and their pupils. Parents are kept up to date with all aspects of their children's progress and well-being."

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Our Staff

We work closely and successfully with schools in our local area to achieve positive and engaging learning experiences for students. This is on either a short term or longer term basis. Students attending The Eller Beck Centre are offered a broad curriculum including academic subjects, vocational qualifications, careers, work and enterprise opportunities. This is all delivered alongside work on their social and emotional development. Our aim is to help students to develop a sense of pride, respect and success during their time with us and in the future.

All the staff at The Eller Beck Centre are committed to supporting students in engaging with learning, making progress and achieving. We value every student as being unique and our values promote self-reflection, individual



social and emotional development and the acquisition of new skills and knowledge. Staff are skilled not only in planning and delivering high quality learning programmes but also motivating students to engage with tasks and activities they are challenged with. Our staff always go the extra mile for the students in their care and develop positive adult student relationships. This support also extends to families and so positive joint working relationships that wrap around the young person are fostered to ensure better outcomes.

Staff at The Eller Beck Centre have the philosophy of using restorative behaviour management – and this approach is shared by some of the schools who we work closely with. This helps build closer links between our schools and helps to support reintegration back into mainstream settings as there are shared messages and protocols.



Pathways available:

There are a number of pathways offered which support students including;

Reintegration Placements: these are usually a short term placement that last for one term to provide opportunity for specific assessments and interventions to take place before the students return to mainstream. These are usually for KS3 students.

Long term Placements: some students will stay at The Eller Beck Centre for an extended period of time or until the end of KS4. These students access a bespoke curriculum full time. These students are still on the roll of the mainstream school and the curriculum for the student is jointly monitored by both school and The Eller Beck Centre. Employability is a key aspect of any of these longer term placements with students being able to access workplace experiences and develop key employability skills to take them forward to the next stage of their life after leaving school.

Our personalised Curriculum

All our students are assessed upon entry to The Eller Beck Centre using screening tools such as EduKey online reading and spelling programme and exam board provided assessments. This is in addition to the information provided by the mainstream school from where they came from.

This ensures students have access to a highly personalised education package which enables them to address gaps in learning and also work towards a level of certification or qualification consistent with their circumstances and abilities.

Students take part in reading, spelling, literacy and/or numeracy interventions where there are gaps in learning.

Pastoral Care

Effective pastoral care is essential to the way we work and our approach ensures each student has a personal Key Worker.

Key Workers:

- Engage with the induction programme for new arrivals to The Eller Beck Centre, with a view to establishing early positive relationships with students, for whom they are to be Key Worker.
- Work pro-actively with students to secure best outcomes, including: tracking progress against key success indicators, including: Attendance • Punctuality • Behaviour • Well-Being • Achievement • Progress • Destinations
- Maintain accurate, up-to-date records of: Student progress and other interaction/interventions with students, parents/carers, etc.

- provide information to TAF (Team Around The Family) or other multi-agency groups as appropriate.
- Meet regularly with students, individually, using time made available within the school week.

Key stage 4 Pathway

All Key Stage 4 students follow a personalised pathway that will always include English, Maths, Science and PSHE as well as access to enrichment programmes and employability programmes. For students on a re-integration pathway, options will be mainly GCSE based whereby they will build on learning from Year 9.

At The Eller Beck Centre it is important we support our local mainstream schools by offering and supporting curriculum offers already in place. Below is a summary of the curriculum subjects and exam boards on offer at The Eller Beck Centre.



GCSE Core Subjects and Exam Boards

Subject	Exam Board	School
English Language	AQA	AQA: All Craven schools
English Literature	AQA	AQA: All Craven schools
Maths	Edexcel	Edexcel: South Craven & Upper Wharfedale
		AQA: Skipton Girls' High School, Ermysted's Grammar School & Settle College
Science	AQA Trilogy Combined	AQA Trilogy: The Skipton Academy, Skipton Girls' High School, Ermysted's Grammar School
		Edexcel: South Craven, Upper Wharfedale
		OCR: Settle College



The Eller Beck Centre Qualifications

We offer a range of additional qualifications dependent upon the needs of the current cohort and staff expertise but as a minimum:

Subject	Exam Board
Functional Skills English and Maths- levels 1 and 2	Edexcel Pearson
Functional Skills English & Maths- Entry Level	Edexcel Pearson
Entry level Science	AQA
Arts Awards- Bronze & Silver	Trinity College
Employability Skills – level 1 (linked to KS4 work experience programmes)	NCFE
Unit Awards	AQA

Personal, Social, Health and Emotional Education

This area of the curriculum is very important to give the student a sense of place in the world. It should equip the student with skills that will enable them to interact with other people and understand the skills required to be a successful learner and member of a workplace. It should also give them the confidence and knowledge to make the right decisions in difficult circumstances.

Employability

Employability is particularly important for students in AP wishing to go straight into employment or take up apprenticeships post 16. This subject is growing in its importance and there are a number of different qualifications that can support this. However, employability is also about experiencing first-hand the workplace – its rules, conventions and expectations. This is not to be tokenistic but meaningful and a deep learning opportunity for young people to access and needs a cooperative approach with industries to be successful.

The first-hand experience of being in the workplace must be a realistic and meaningful placement that allows both employers and students the opportunity to ask questions and develop understanding of one another. The Eller Beck Centre prides itself on the high quality of work experience placements and the exceptionally high proportion of students that go onto secure apprenticeships at the end of year 11.

All students have individual and personalised career sessions as part of the curriculum entitlement at The Eller Beck Centre which provides advice on college and apprenticeship options and helps to develop post-sixteen destination plans. This includes visits to open days and taster activities at local colleges.



Key Stage 3

The vast majority of KS3 students follow a programme that is designed to cover all of the competencies required for a successful school career – and working on supporting the issues raised by the referring school when the students are referred to us. All students work on literacy and numeracy skills every day and follow the core curriculum of English, maths, science complemented by PSHE and IT. Students also focus on developing the skills required for successful reintegration back into school through our 'Skills for Success' programme.

KS3 Enrichment programme

The enrichment programme takes place once per week in the afternoon and is built around a carousel of activities – all designed to build upon student self-confidence, personal awareness, develop important life skills, and broaden their personal horizons – from which students can then make informed guided choices. Some activities take part on site but and other take place off site. Some of these activities can lead to additional qualifications as listed above.



Organisation of the school day

08.30	Breakfast Club
08.45	Keyworker Time
09.00	Lesson 1
09.50	Lesson 2
10.45	Break
10.55	Lesson 3
11.45	Lesson 4
12.35	Reflection
12.45	End of school



Once per week KS3 pupils will remain for enrichment activities and the rest of the day is likely to be:

12.45	Lunch
13.15	Enrichment
14.50	Reflection
15.00	End of extended school day



NB: pupils who attend work experience placements will generally work a full working day when not in school.



How do we measure success?

Unlike a mainstream school, our main success indicators are not just examination and test results which we actively seek to support but are also firmly anchored in what happens to a student AFTER they leave us. We invest in activities designed to ensure students achieve the best possible qualifications and employability skills whilst with us.

At The Eller Beck Centre we see success for the students as:

- feeling welcomed, safe and valued
- being able to form lasting positive adult relationships
- improved attendance and enjoyment at the centre
- feeling more confident in having appropriate communications
- having a successful reintegration to the mainstream school
- achieving the GCSE grades needed for post 16 progression
- developing resilience and motivation to succeed

One of our other measures of success is the degree of parental engagement and partnership working between home, us at The Eller Beck Centre and school. Each stage of a student's time here is monitored as part of an intervention and review process which includes the mainstream school, outside agencies, the young person and their family. Any review reflects the progress made and areas to continue to work on.

Through the work with our students and their families The Eller Beck Centre can also contribute to supporting the outcomes of the North Yorkshire Strategic Plan for SEND by:

- Improved educational, social, emotional and health outcomes for children and young people with SEND
- Improved progress and attainment data of children and young people with SEND
- Increased attendance rates.
- Reduction in Fixed and Permanent Exclusions from our 6 mainstream schools
- Reduction in number of those at risk of exclusion from our 6 mainstream schools
- Increased parental confidence in the continuum of provision in North Yorkshire
- Parent and carer feedback collected and through provider reviews is positive
- Increased percentage of children having needs met within mainstream provision.

Supporting outcomes

- Early identification of any SEND through high quality, robust assessment of children and young people's needs.
- More children and young people with SEND have sustained placements in local settings, schools and colleges that are judged good or outstanding by OFSTED.

Contact us

If you have any further questions regarding the Alternative Provision offered at The Eller Beck Centre please contact us and arrange a visit:

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You can request this information in another language or format at
www.northyorks.gov.uk/accessibility